Chapter 5 – Course Planning

Learning community defined – An environment where learning is valued and assessable to all learners and where teachers and students work together to make sure everyone is learning.

Problem – Lraarning is not valued by all students or accessible to all students. They do not understand what they are supposed to learn, how they are supposed to learn it, or why it is important.

Inclusive learning communities the teacher must commit to building connections. This is the central idea to establhsing a learning community.

Community

1. Belonging
2. Being understood
3. New ideas connected to old knowledge
4. Change
   1. Listening to student viewpoints
   2. Creating student partnerships
   3. Teaching diverse students is an obstacle
5. Unsuccessful students
   1. Bored
   2. Discouraged
   3. Give up when they do not understand
   4. Think their teachers do not care about them
   5. Need to get attention and interest
   6. Connect ideas to what they care about
   7. Be sensitive to their problems in subject matter

Establsihing Community Principles

1. Purpose
   1. Set the Tone
   2. Clarify expectations
   3. Ex. Differences among people are to be respected
   4. Promote community by setting clear practices, attitudes and behaviors
   5. Shared and co-constructed
2. Principles
   1. Critical for success
   2. Revist and discuss regularly
   3. Contract for agreement
   4. Define and provide examples
   5. Evaluate and provide feedback
   6. Enforce
   7. Ex. Respect, diversity, tolerance, consensus
3. Creation of Principles
   1. Develop process- class meetings, surveys, metaphors to content